

**Time To Teach – Classroom Management
Techniques and Strategies That WORK!**

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The average teacher loses 6-9 hours a week on lower level discipline challenges... it is time to take that time back and put it towards INSTRUCTION.

The biggest misassumption in education today is kids are coming to school ready to learn and knowing how to behave!

5 Main Beliefs

1.

Classroom Management Styles

- 1.
- 2.
- 3.

2 Sub-Beliefs

- 1.
- 2.

2.

The question students are really asking:

3.

The majority of behavior is learned.

4.

Teaching energy is too valuable to drain on one student.

5.

Focus on proactive rather than reactive approaches.

When we allow children to misbehave before applying corrective procedures,

Self-Control:

Tone-

Volume-

Cadence-

Power Struggles: How do we avoid?

How We Will Avoid It...

Calm is _____

Silence is _____

4 powerful phrases:

- 1.
- 2.
- 3.
- 4.

Physical Component – The Classroom Environment

2 Questions to ask:

- 1.
- 2.

Teach To's!

Teach

Educate

Assess

Change

Honor

Timely

Original

Simple

What is a teach to?

Social Component:

Unconditional Positive Regard

Conditional Positive Regard

REFOCUS

Thank you for selecting this presentation to attend. Please contact Kelly Graham at 530-263-3154 or 530-273-8748 if you have any further questions.

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